

Name: _____



Third Grade Homework Calendar

Week of September 12th - September 16th

Each week, your child will get a new homework calendar. There will be different homework choices in math or writing for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Reflection: After reading for at least 20 minutes, explain how you chose the book you read using I PICK. I- choose a book P- urpose, Why do I want to read it? I- nterest, Does it interest me? C- omprehend, Am I understanding what I am reading? K- now, I know most of the words	Reading Reflection: For tonight's reading, read to someone if you can. After reading for at least 20 minutes, explain how you read to someone. Why do we read to someone? What do we need to remember to do when we read with a partner? How does reading to someone help us?	Reading Reflection: After reading for at least 20 minutes, tell me what fix-up strategies you used to help you understand your reading. (For example, check for understanding, back up and reread, etc.) Give specific examples and explain how they helped you understand what you read.	Reading Reflection: After reading for at least 20 minutes, write about a part of your book that made you feel an emotion (excited, sad, surprised, angry, etc.). What emotion did that part of the book make you feel? Why did it make you feel that way?

Required Math/Writing-Choose 1 Each Day

Monday-Math	Tuesday-Writing	Wednesday-Math	Thursday-Writing
Choice 1 Make a list of ways you can make a ten. (What numbers can you add together to make ten? example $9 + 1$) Which numbers go together (are tens partners)? (example 9 and 1)	Choice 1 Make a list of 5 first time experiences you could write about. Circle the topic you think you could write about using the most details. Start making notes about these details you could include: where you were, how you felt, and what you did.	Choice 1 Solve this problem: Third graders have been doing laps on the playground. Third graders completed 245 laps on Monday and 367 laps on Tuesday. What is the total number of laps they completed on Monday and Tuesday?	Choice 1 Draw a picture of a special memory you have. It can be a memory of something you did or a special person. Write about why that memory is special to you. Make sure you include details, punctuation, and capital letters.
Choice 2 Explain how to use the strategy "make a ten". Then use the strategy to solve these problems: $7 + 5 = ?$ $8 + 6 = ?$ $9 + 3 = ?$ Show how you used the "make a ten" strategy to solve each problem.	Choice 2 Sketch a picture of a first time experience you had. After drawing your sketch write a paragraph about your experience. Make sure you include details from your sketch.	Choice 2 Tell two different strategies you could use to solve this problem: Ms. Oliver wants to collect \$700 for her charity run. She has \$343. How much more money does she need to collect to reach her goal? Which strategy would you use and why?	Choice 2 Find a photograph at your house. Write about a memory the photograph reminds you of. Make sure you include details, punctuation, and capital letters.
Choice 3 Solve this problem: Ms. Ross bought a pair of shorts and a shirt for \$42. The shirt cost \$10 more than the shorts. How much did the shirt cost? Explain the strategy you used to solve this problem.	Choice 3 Write a story about a first time experience you had. Remember to include where you were, how you felt, and what you did. Include details to help your reader make a movie in their mind and feel like they were right there with you!	Choice 3 Solve this problem: Ms. Bargren used 7 quarters, 3 dimes, and 5 nickels to pay for her drink. The cashier gave her 3 pennies back. How much did her drink cost? Explain your strategy for solving the problem and why you chose it. Make sure you check your work!	Choice 3 Find a picture in a newspaper or magazine. Write a news article telling about what happened in the picture. Use informative details that you think a reader would want to know. Show your writing to someone. Is there anything else they want to know about? Can you add it?

